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Rawal International School

Holidays Homework: Class - IV ____

Dear Rawalians,

Summer vacation are synonymous with fun, frolic, getting up late in the morning, playing for longer hours with friends, going for picnics, exploring new places and watching fun filled shows on television, But there is a lot more you can do to make your vacation more interesting, meaningful and full of fun while still doing all your favourite things. Here is a 'summer vacation activity Treasure Box' just for you. So get ready for your treasure hunt, along with your parents.

- * "A Healthy Mind lives in a Healthy Body". Encourage your child to go outdoors rather than being a couch potato, sitting in front of the computer or television all day.
- * Encourage your child to play board games e.g. Chess, Ludo, Carrom and scrabble etc.
- * All the work should be handwritten in neat & clean handwriting.
- * Original drawings, illustrations & creative use of material will be appreciated.
- * Present your work on A4 size sheets and put it in an attractive folder with your name & class clearly written on the top.

Reminder for the students:

- * Lets make your summer vacations more enjoyable & organised by following these daily routine.
- * Meditate and do simple yoga exercise.
- * Learn to dress yourself, button your shirt & tie your shoe laces on your own.
- * Water the plants, feed the birds & join your grandparents & parents for their morning walk.
- * Give away clothes & toys that you don't need.
- * Don't watch too much of television.



The school will re-open on
01st July, 19 (Monday) at
regular school timings.

General Instructions for Parents to be followed during summer vacations:

1. Help your child in his/her work neatly.
2. Help your child revise all the rhymes and concepts done in the class.
3. Be your child's best friend. Get to know your child's school, its values and beliefs.
4. Begin and end your day with a prayer.
5. Help children develop learn how to zip their school bags and their uniform.
6. Let your child water the plants daily.
7. Make children understand and develop the sense of responsibility in them towards their studies, parents and teachers.... Teach the art of SELF WORK.
8. Encourage your child to do some exercise and play games with them every day.
9. Watch your child's eating habits. Junk food can have adverse effects.
10. Make sure that your child has sufficient sleep.
11. Try to help your child choose and keep good healthy company.
12. Encourage your child to listen to music.
13. Try to give him/her practice of going to the toilet in the morning and following the daily routine.
14. Guide your child to follow the habit of brushing teeth twice daily, taking regular bath, washing hands before and after meals, after using washroom and touching pets.
15. Encourage your child to switch off the lights whenever he/she leaves the room.

CLASS : IV **HOLIDAYS HOMEWORK** **CONVERSATION**

Dear Parents,

As English is a universal language spoken and understood by people all over the world, we want our children also to be proficient in it and for this we need your full cooperation. Please follow the below given instructions:

- Speak with your child in English. Encourage reading habits.
- Read out story-books and after finishing the story discuss it with your child.
- Encourage Word Building and Picture Talk.

The teachers are trying to encourage the children to use simple words, phrases, sentences as given below. You are advised to use them at home also.

- ❖ May I go to play?
- ❖ May I borrow your pencil / eraser / sharpener?
- ❖ I have finished my work.
- ❖ May I go to washroom?
- ❖ May I go to drink water?
- ❖ May I come in please?
- ❖ May I go to wash my hands?
- ❖ May I sit in the front row?
- ❖ Please repeat/Pardon please.
- ❖ I have lost my shoes / blazer / tiffin box / water bottle etc.
- ❖ I came late as I missed my bus.
- ❖ I am sorry. I forgot to bring my book / note book / pencil / eraser / drawing book etc.
- ❖ I am sorry.
- ❖ May I borrow a pencil / eraser / ruler etc. from my partner as I've forgotten to bring it today.
- ❖ Could you please shut the door?

Use of magic words like excuse me, sorry, thanks, please, it's Ok.

- ❖ When asking for something, say "Please."
- ❖ When receiving something, say "Thank you."
- ❖ Do not interrupt elders when they are speaking unless there is an emergency.
- ❖ If you need to get somebody's attention right away, use the phrase "Excuse me"
- ❖ When you have any doubt about doing something, ask permission first.
- ❖ Knock at closed doors and wait to see if there's a response before entering.

You can practice these sentences with your child at home:-

- ❖ Mummy, may I help you ?
- ❖ Mummy, may I lay the table ?
- ❖ Mummy, should I help you wash the dishes ?
- ❖ Papa, may I help you anyway.
- ❖ Grandpa, should I come with you for a walk?
- ❖ Grandma, should I get your specs?
- ❖ Mummy, may I get you a glass of water?
- ❖ Mummy, may I take some more Ice-Cream from the fridge?
- ❖ Papa, please teach me how to ride a bicycle.
- ❖ Mummy, May I join you?
- ❖ Didi, may you help me ?
- ❖ Papa, may we go for cycling together ?

Wishing people properly - Hello Uncle / Aunty. How are you?

Wishing parents and elders Good Morning, Good Afternoon, Good Evening and Good Night.

If we, as teachers and parents make a sincere effort and pay attention to the above mentioned points, we can help our children to learn, understand and speak English at an early age.

ENGLISH

1. Do 15 pages of cursive handwriting in a separate notebook.
2. Learn 5 poems from your Reader book
 - Ch-1 Wake Up
 - Ch-3 Zoo Manners
 - Ch-7 Run !
 - Ch-9 The Boy who never told a lie
 - Ch-11 The letter
- Write poem ' Run !' (Ch-7) on A4 size sheet in a creative way.(Assessment II Activity)
3. Read Ch - 6,8,10,12 from your reader book.
4. Make as many new words as possible from the alphabets given below (atleast 20 words)
M I C R W E T B P J O A M I C R W E U T P J A
5. Paste picture of your family. Write five lines on each member by using adjectives.
6. Read English newspaper daily. Find a difficult word daily from newspaper and write its meaning in notebook & learn it also.
7. Revise all the work done in class.

HINDI

निर्देश :- दिया गया ग्रीष्मावकाश कार्य एक अलग कॉपी में करें | लेख पर विशेष ध्यान दें |

1. अंकुश हिंदी पाठमाला में दी गयी कविताएँ पाठ- 8,12 व 16 'दोहे' सुंदर लेख में लिखिए व याद कीजिए |
2. अंकुश हिंदी पाठमाला के पाठ- 3,6,7,9,10, पढ़िए व प्रत्येक पाठ के 5-5 शब्दों के अर्थ लिखकर उनका वाक्यों में प्रयोग कीजिए |
3. क) घर में आवश्यक कार्य होने के कारण प्रधानाचार्य जी को दो दिन के अवकाश के लिए प्रार्थना पत्र लिखिए |
ख) (आपके दोस्त का जन्मदिन है जन्मदिन की बधाई देते हुए पत्र लिखिए |
4. 'अकबर-बीरबल की चार कहानियाँ पढ़िए | प्रत्येक कहानी का नाम लिखिए व उससे मिलने वाली शिक्षा को अपने शब्दों में तीन-चार वाक्यों में लिखिए|
5. 'हिंदी व्याकरण' पुस्तक में से याद करें :-
क) पाठ-5 वचन (1-16)
ख) पाठ-10 समानार्थी शब्द(1-12)
ग) पाठ- 11 अनेक शब्दों के लिए एक शब्द (1-12)
घ) पाठ- 15 मुहावरे(1-15)

MATHS

1. Make a table booklet of any shape of your choice (eg - fruit, vegetables, flower, cartoon etc.) and learn and write tables from 2 to 20 in it. Write only one table on one sheet.
2. Do mixed exercise 2 of Ch-2, 3, 4 in separate holiday homework notebook.
- 3.a) Roll no.(1-15) Make a model of 'Castle' by using 3D shapes
(<https://youtu.be/1iwFWKekAxw>)
b) Roll no.(16-30) Make a model of 'Farmland' by using 3D shapes
(<https://4.imimg.com/data4/WM/QP/MY-2371876/geometrical-shapes-using-in-daily-life-500x500.jpg>)
c) Roll No: (31-41) India has greatly contributed in field of Mathematics. Collect the information about any one Indian Mathematician and his/her contribution to the subject. Paste his/her picture on A3 size sheet and write about his contribution. For eg: Aryabhata, Brahmagupta, Srinivasan Ramanujan, C.R. Rao, Harish Chandra.
4. **INDIAN CURRENCY**
Take a chart paper, paste dummy currency notes of denomination `5, `50, `100, `500, `2000.
Observe the notes and answer the following questions:
a) Whose portrait is on the notes?
b) Who issues the notes?
c) In how many languages amount is written?
d) Is there a number given on the note?
e) Where is denomination written?
f) What is seen on the reverse side of the note?
5. Revise all the work done in class.

EVS

1. Make models of the following:
 - a) Life - cycle of butterfly (R.No - 1 to 14)
 - b) Life - cycle of frog (R.No- 15 to 30)
 - c) Himayalan Mountains (R.No - 31 to 40)
2. Name the states of India and write their capitals in your fair notebook. Also learn the same.
3. Watch T.V. Channels like Discovery, National Geographic ,Animal Planet, etc.. Observe habits of different birds and animals.
4. Make three dustbins of blue, green and black colour. Make a list of things which we can throw into them. Write about the importance of using separate dustbins for waste.
5. Take two plants in two different pots. Water one plant with clean and pure water and the other with polluted water for a few days. Name them A and B observe them minutely daily and write your daily observations on A3 Size sheet.
6. Revise all the work done in class.

COMPUTERS

1. Make model of the following input/output device:
 - a) Keyboard or monitor (R.No - 1 to 14)
 - b) Mouse or printer (R.No- 15 to 30)
 - c) Scanner or speakers (R.No - 31 to 40)
2. Write any ten uses of the computer in your fair notebook.
3. Revise all the work done in class.

DRAWING

1. Do page number - 9,10,11,12,14,15,17,19,20,22,24,25,28,29,30
2. i) (Roll No. :1-20) Make a planter with old plastic bottles, paints, decorative material.
ii) (Roll No. :21-41) Make a photo frame using cardboard and decorate it using handmade flowers, pearls or other decorative materials.

WISH YOU ALL A VERY HAPPY SUMMER HOLIDAYS

DRAWING

<u>TOPIC</u>	<u>PAGE NO.</u>
Birdy (Activity)	3
Happy Zebra (Activity)	5
Tulip (Colouring)	16
Line drawing (Colouring)	23
Flower pot (Colouring)	24
Woodpecker (Colouring)	27
Hide & Seek (Colouring)	29
Lioness & the cub (Colouring)	35
Caterpillar (Activity)	34

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